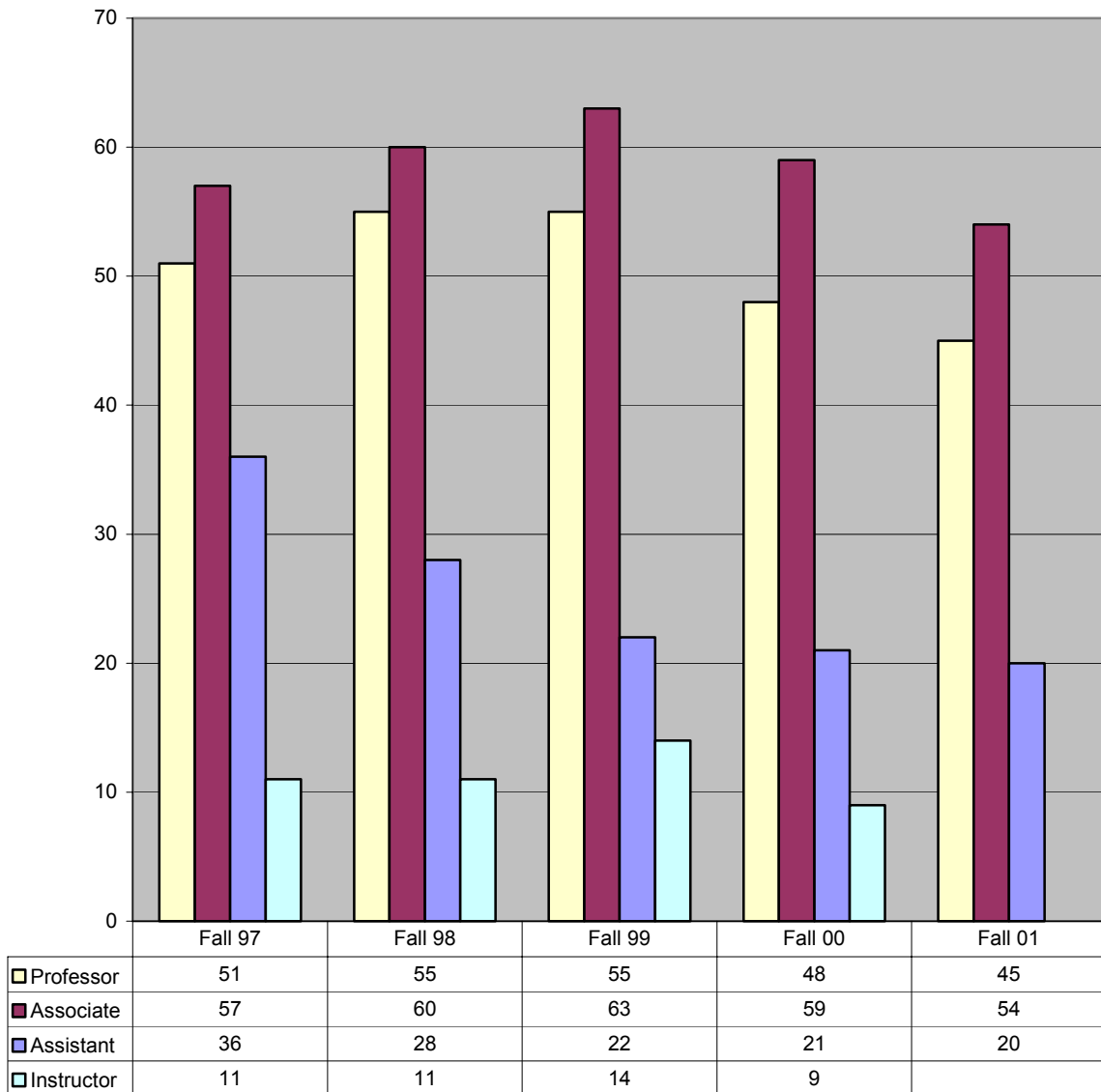


Full-time Faculty by Rank Fall 97-01




 There has been a 23% decline in the number of full-time faculty over the past five years.

Source: AAUP Annual Faculty Compensation Survey

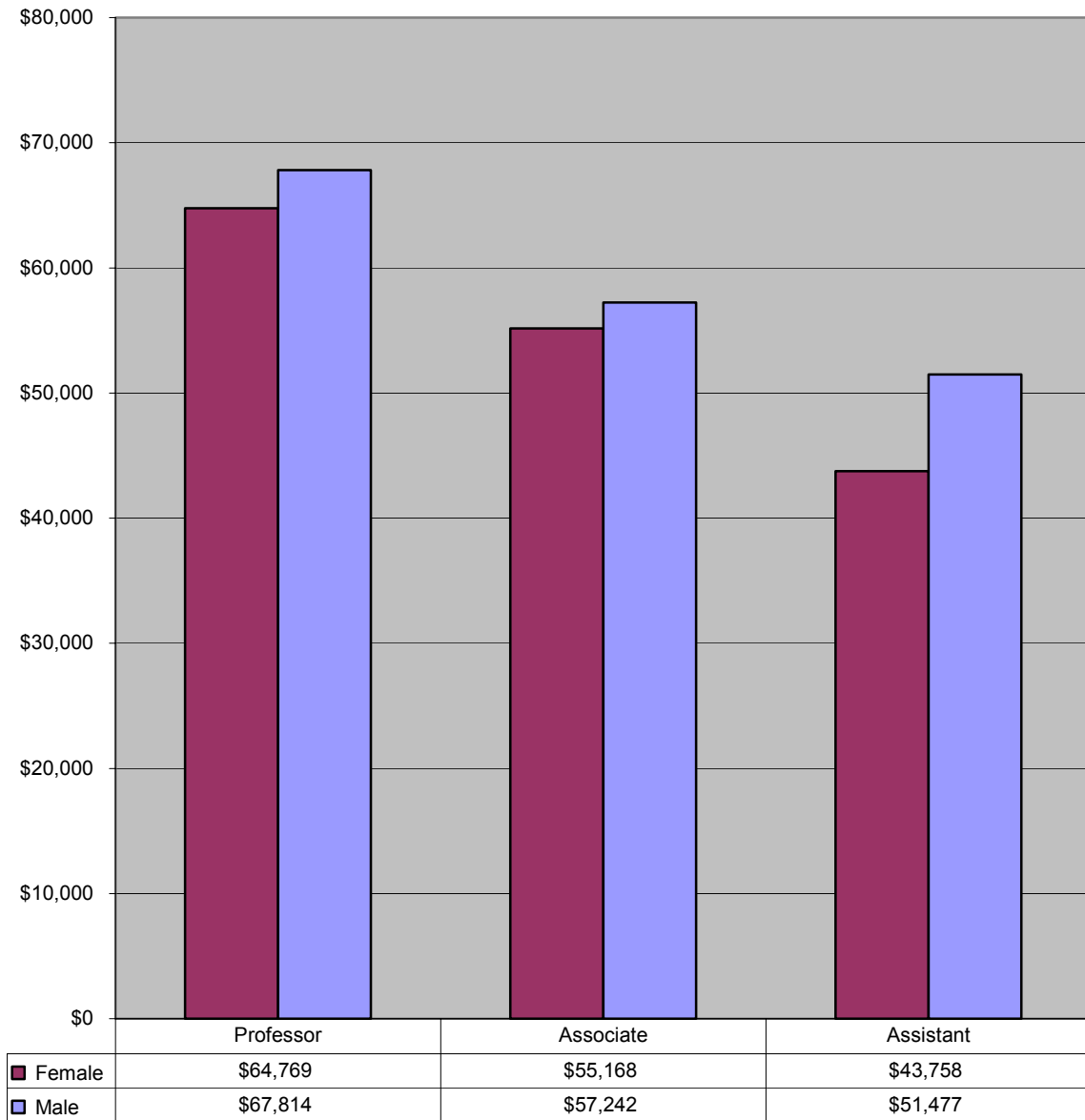
**Average Faculty Salaries by Rank and Gender
Fall 97-01**

	Fall 97	Fall 98	Fall 99	Fall 00	Fall 01
Professor					
Male	\$57,425	\$ 59,797	\$ 62,335	\$64,412	\$67,814
Female	\$55,214	\$ 58,365	\$ 60,157	\$61,829	\$64,769
Associate					
Male	\$48,522	\$ 51,585	\$ 53,527	\$56,218	\$57,242
Female	\$43,462	\$ 44,614	\$ 49,485	\$51,624	\$55,168
Assistant					
Male	\$44,395	\$ 45,831	\$ 47,238	\$48,771	\$51,477
Female	\$43,051	\$ 38,177	\$ 41,155	\$45,420	\$43,758
Instructor					
Male	\$35,699	\$ 37,416	\$ 40,506	\$40,660	
Female	\$32,283	\$ 35,376	\$ 40,577	\$41,873	

 Female Associate Professors experienced the largest five-year increase in salary (27%).

Source: AAUP Annual Faculty Compensation Survey

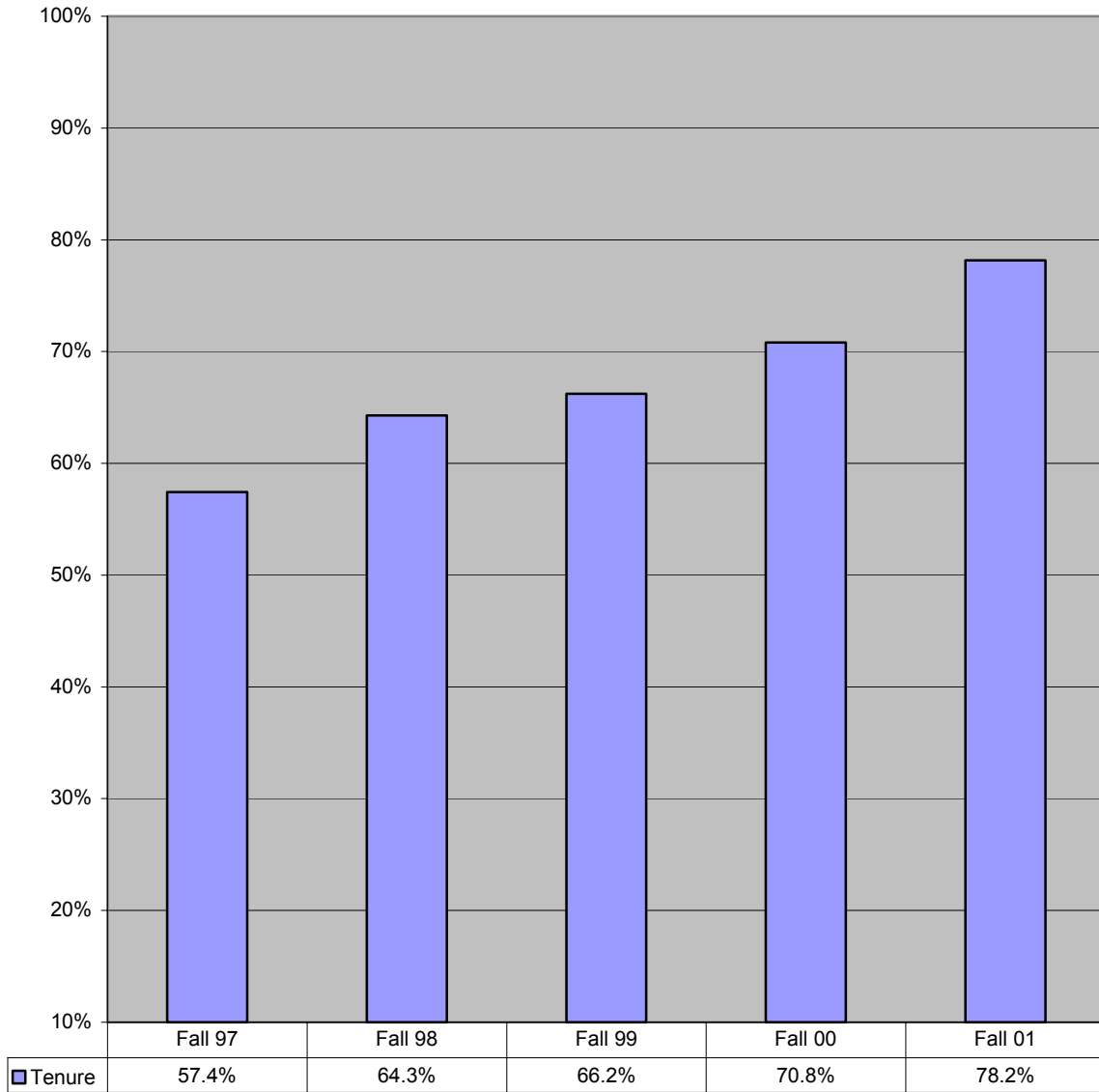
**Average Faculty Salaries by Rank and Gender
Fall 01**




 **The largest disparity between average salaries is at the Assistant Professor level.**

Source: AAUP Annual Faculty Compensation Survey

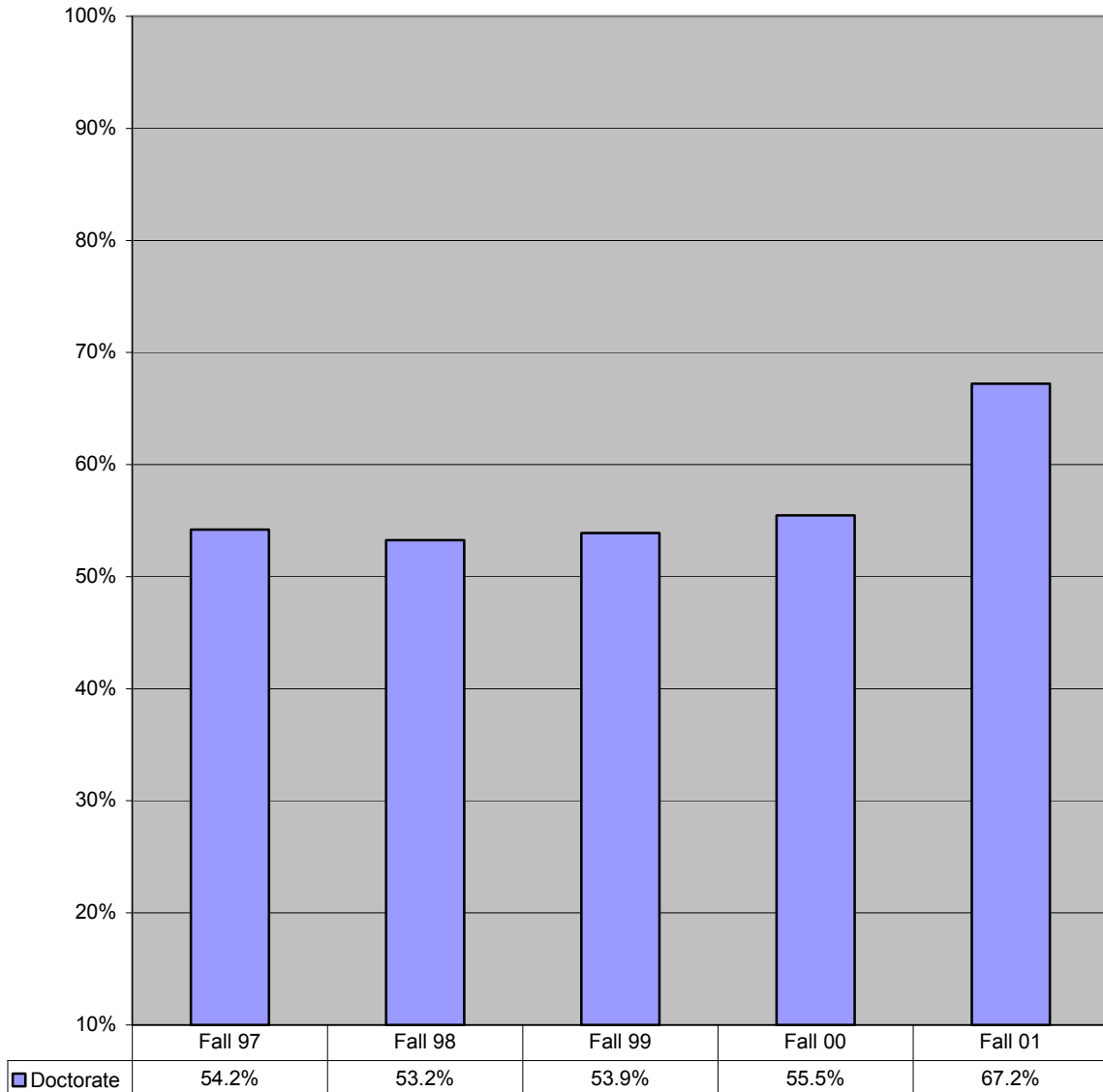
**Percentage of Full-time Faculty with Tenure
Fall 97-01**



 **Over the past five years, the portion of full-time faculty who are tenured has grown by 21 percentage points.**

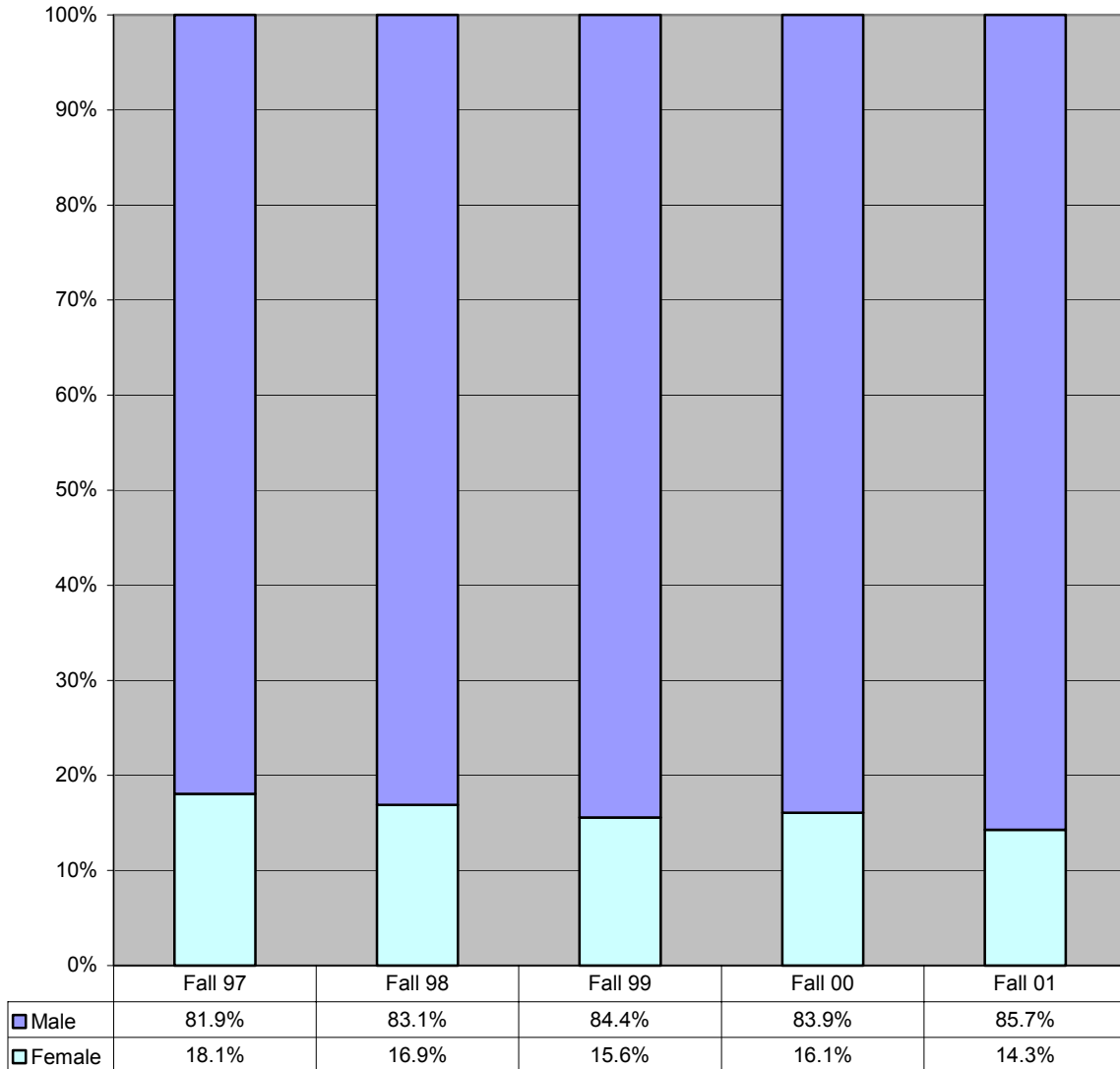
Source: AAUP Annual Faculty Compensation Survey

**Percentage of Full-time Faculty with Doctorate
Fall 97-01**



Over the past five years, the portion of full-time faculty with a doctorate has grown by 13 percentage points.

**Percentage of
Full-time Faculty by Gender
Fall 97-01**




The portion of full-time female faculty has declined by 4 percentage points in the past five years.

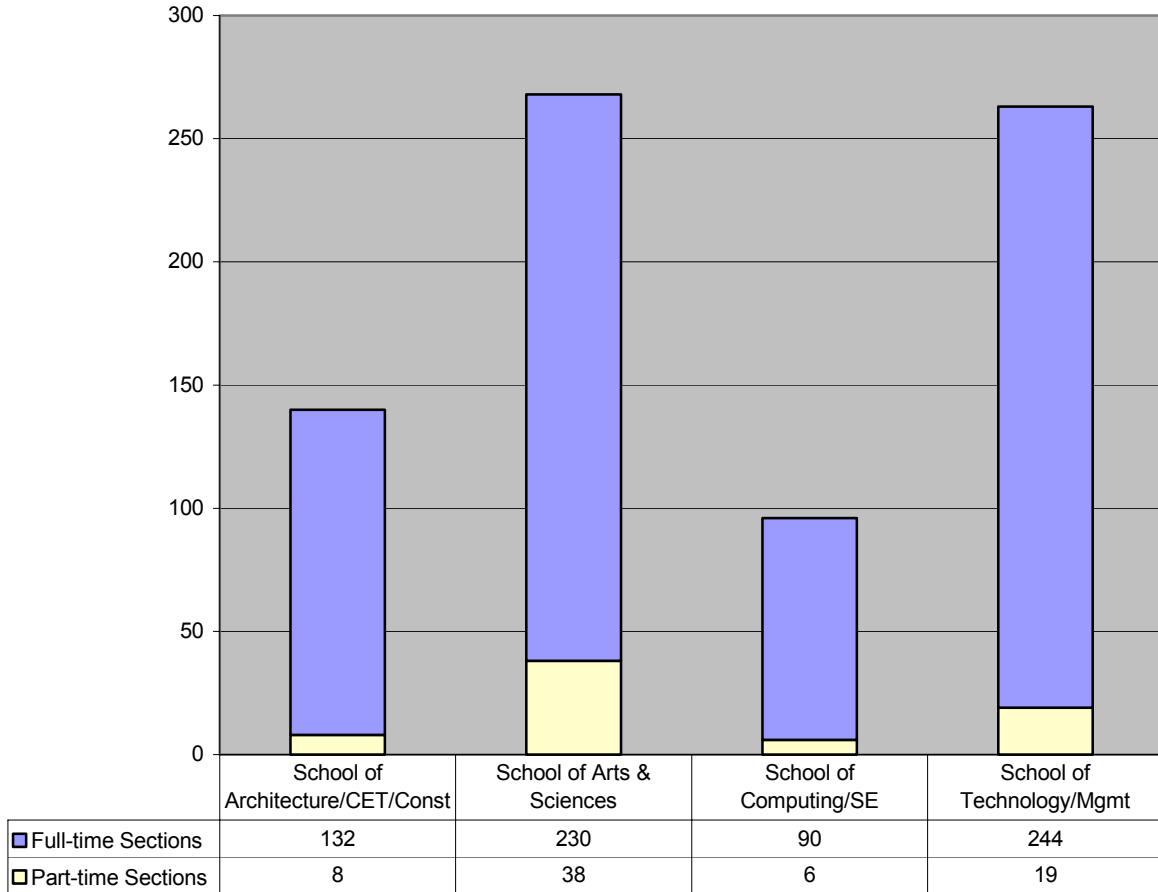
Sections Taught by Faculty Type (Full-time, Part-time) by School and Program Fall 00-01

	Fall 2000			Fall 2001		
	Total Sections	Full-time Sections	Part-time Sections	Total Sections	Full-time Sections	Part-time Sections
School						
School of Arch/CET/Const	140	132	8	140	122	18
School of Arts & Sciences	268	230	38	266	213	53
School of Computing/SE	96	90	6	105	94	11
School of Technology/Mgmt	263	244	19	292	261	31
Total	767	696	71	803	690	113
Program						
Apparel and Textile Engineering Technology	16	16	0	21	21	0
Architecture	40	39	1	42	38	4
Civil Engineering Technology	60	58	2	55	48	7
Computer Science	81	75	6	82	72	10
Construction	40	35	5	43	36	7
Electrical and Computer Engineering Technology	95	83	12	103	86	17
Humanities and Technical Communication	97	81	16	93	67	26
Industrial Engineering Technology	74	72	2	60	52	8
Information Technology	2	2	0	7	6	1
Management	25	20	5	22	20	2
Mathematics	63	55	8	68	64	4
Mechanical Engineering Technology	53	53	0	86	82	4
Physics, Chemistry, and Biological Sciences	63	59	4	64	62	2
Social and International Studies	45	35	10	41	20	21
Software Engineering	13	13	0	16	16	0
Total	767	696	71	803	690	113

 In Fall 01, the School of Arts & Sciences taught the greatest portion of sections with part-time faculty (20%).

 In Fall 01, the Social and International Studies program taught the greatest portion of sections with part-time faculty (51%).

Sections Taught by School and Faculty Type Fall 01




 In Fall 01, the School of Arts & Sciences offered the most sections taught by part-time faculty (38).

Source: SPSU Banner Reports WSFR0241, WSSR0200

**Student Credit Hours Generated by Faculty Type
by School and Program
Fall 00-01**

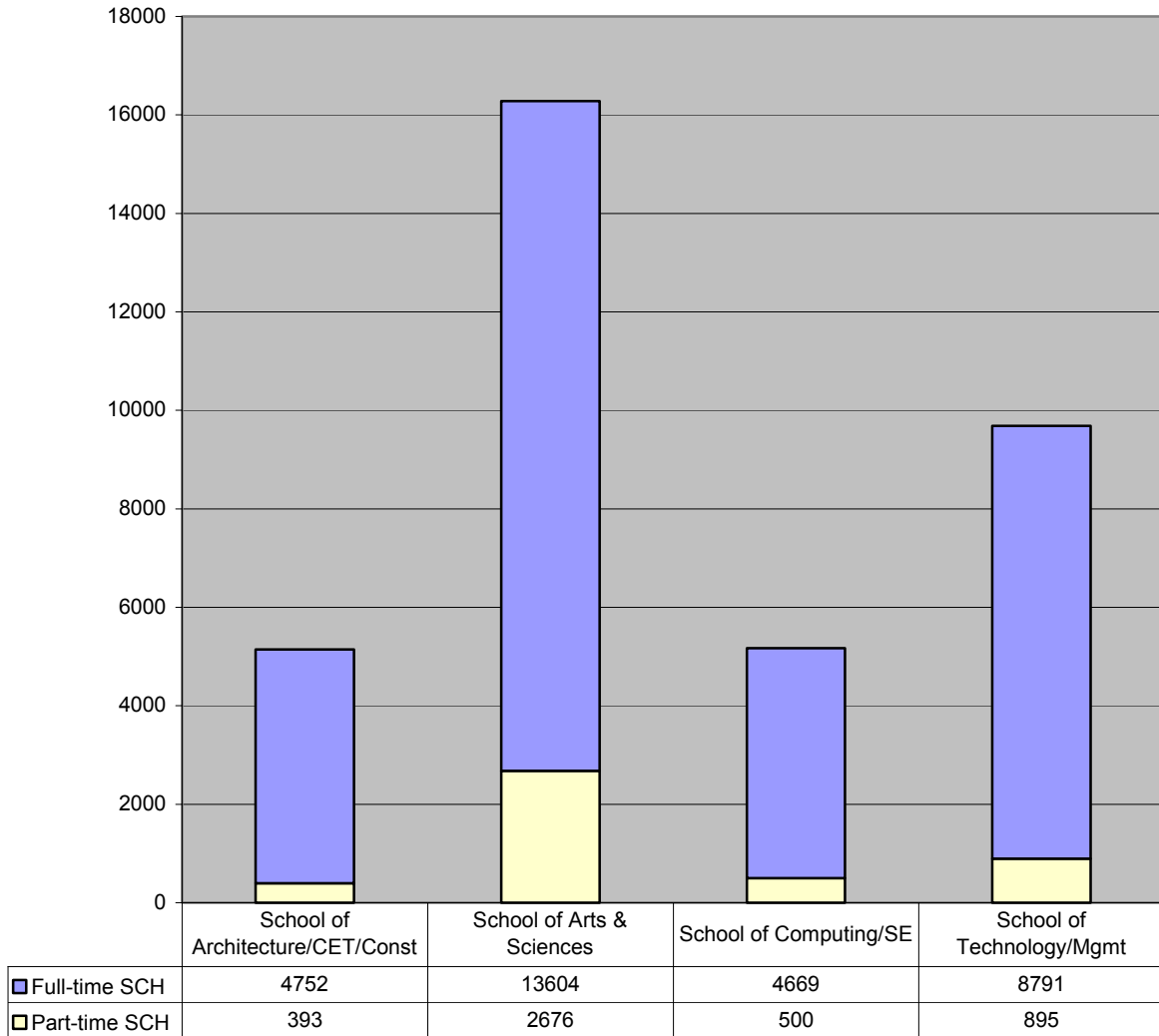
School	Fall 2000			Fall 2001		
	Total	Full-time	Part-time	Total	Full-time	Part-time
	SCH	SCH	SCH	SCH	SCH	SCH
School of Arch/CET/Const	5,145	4,752	393	4,990	3,948	1,042
School of Arts & Sciences	16,280	13,604	2,676	17,018	13,469	3,549
School of Computing/SE	5,169	4,669	500	5,345	4,685	660
School of Technology/Mgmt	9,686	8,791	895	9,281	7,747	1,534
Total	36,280	31,816	4,464	36,634	29,849	6,785

Program	Fall 2000			Fall 2001		
	Total	Full-time	Part-time	Total	Full-time	Part-time
	SCH	SCH	SCH	SCH	SCH	SCH
Apparel and Textile Engineering Technology	299	299	0	276	276	0
Architecture	1,623	1,559	64	1,659	1,427	232
Civil Engineering Technology	1,930	1,801	129	1,803	1,339	464
Computer Science	4,689	4,189	500	4,589	3,973	616
Construction	1,592	1,392	200	1,528	1,182	346
Electrical and Computer Engineering Technology	3,416	3,000	416	3,621	2,947	674
Humanities and Technical Communication	5,115	4,046	1,069	5,092	3,581	1,511
Industrial Engineering Technology	1,894	1,826	68	1,774	1,342	432
Information Technology	0	0	0	323	279	44
Management	1,965	1,554	411	1,665	1,389	276
Mathematics	5,219	4,580	639	5,309	4,999	310
Mechanical Engineering Technology	2,112	2,112	0	1,945	1,793	152
Physics, Chemistry, and Biological Sciences	2,639	2,287	352	2,426	2,146	280
Social and International Studies	3,307	2,691	616	4,191	2,743	1,448
Software Engineering	480	480	0	433	433	0
Total	36,280	31,816	4,464	36,634	29,849	6,785

 In Fall 01, the School of Computing/Software Engineering generated the smallest portion of student credit hours taught by part-time faculty (12%).

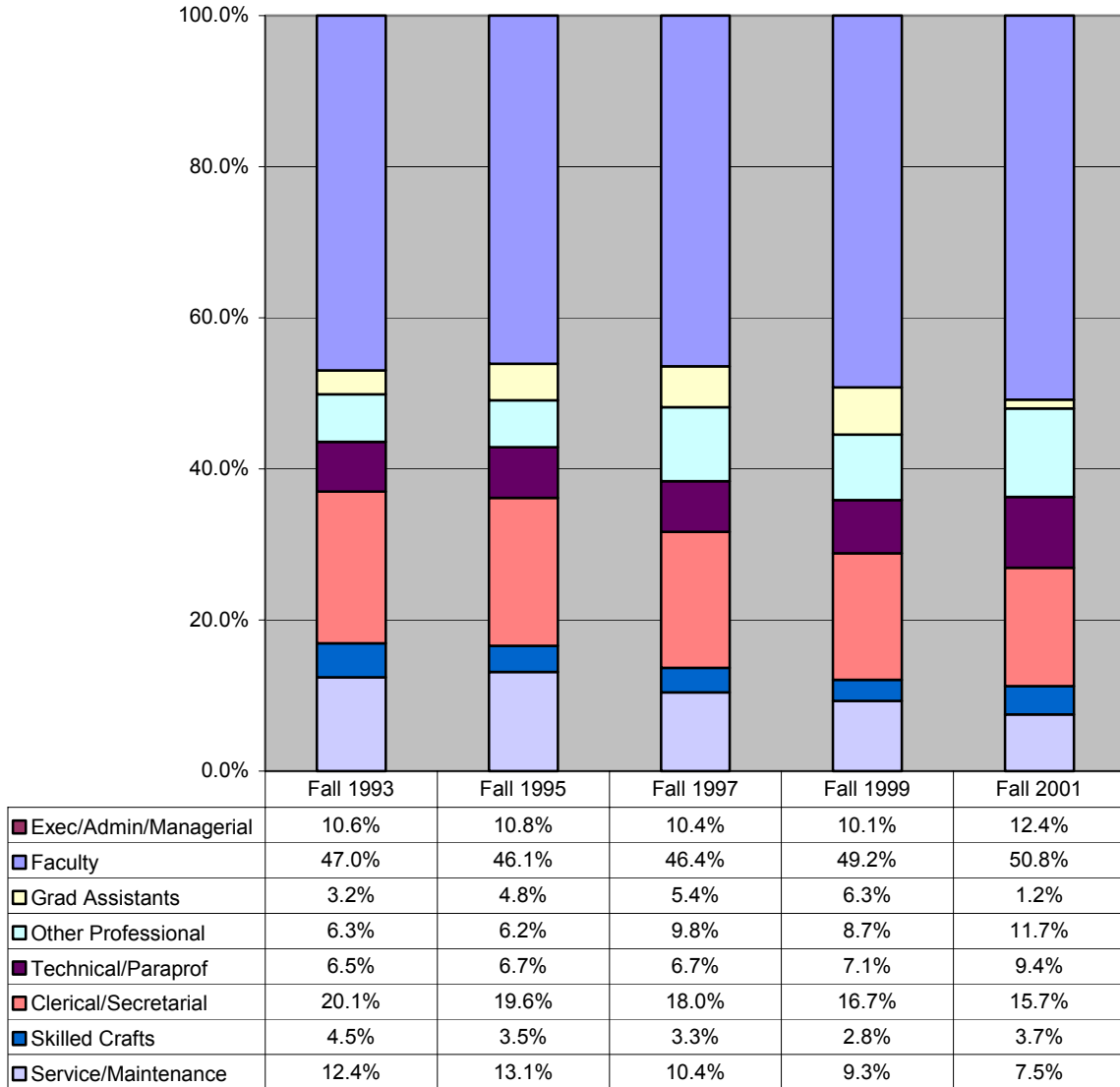
 In Fall 01, the Social & International Studies program generated the greatest portion of student credit hours taught by part-time faculty (35%).

Student Credit Hours Generated by School and Faculty Type Fall 01



 From Fall 00 to Fall 01, the School of Architecture/CET/Construction experienced the greatest increase in portion of student credit hours taught by part-time faculty (165%).

Employees by EEO Category Fall 93-01

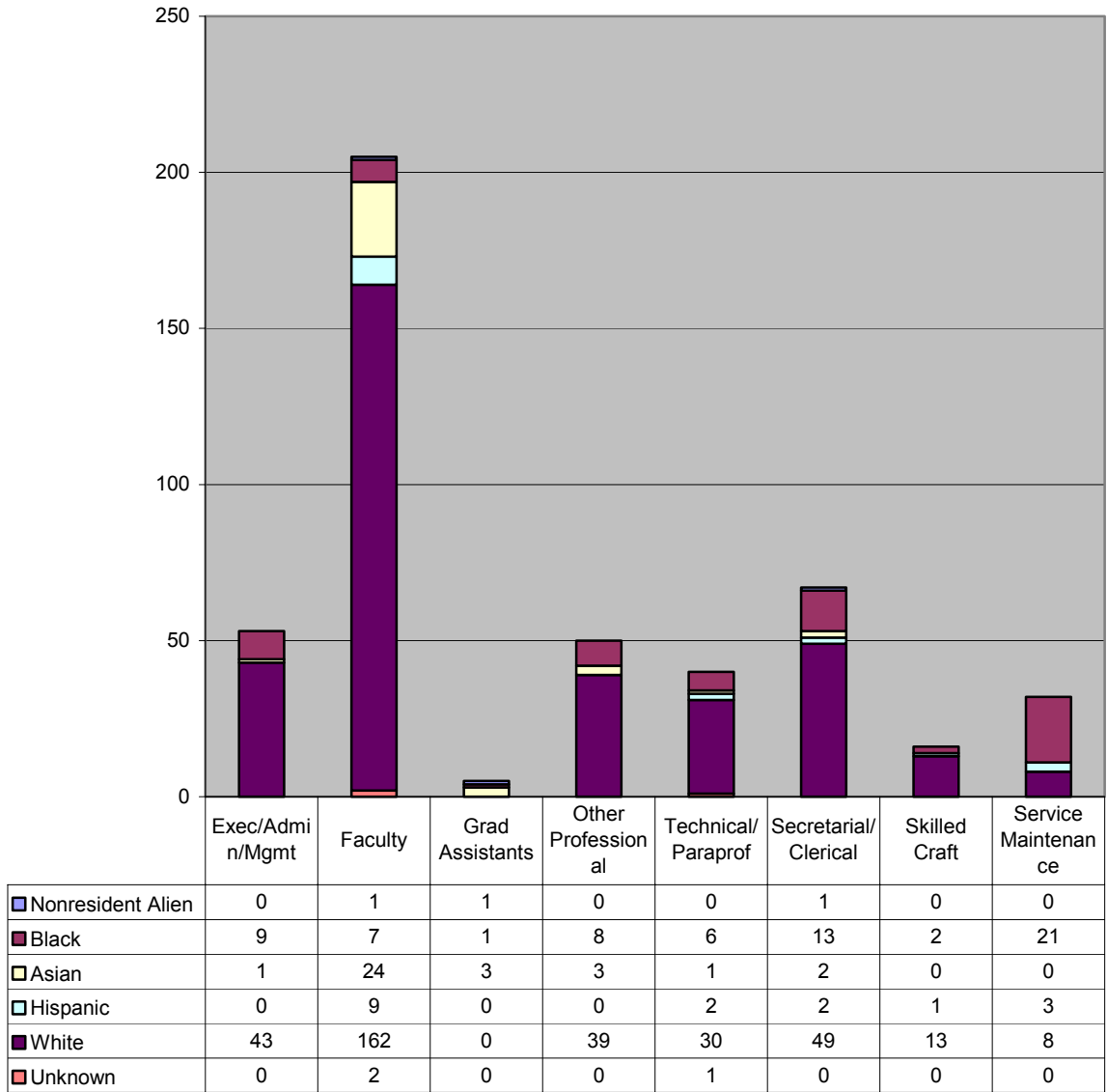


From Fall 93 to Fall 01, the Other Professional category grew the most (79%).

Other than Grad Assistants, the Service/Maintenance category declined the most (42%).

Source: IPEDS Fall Staff Survey

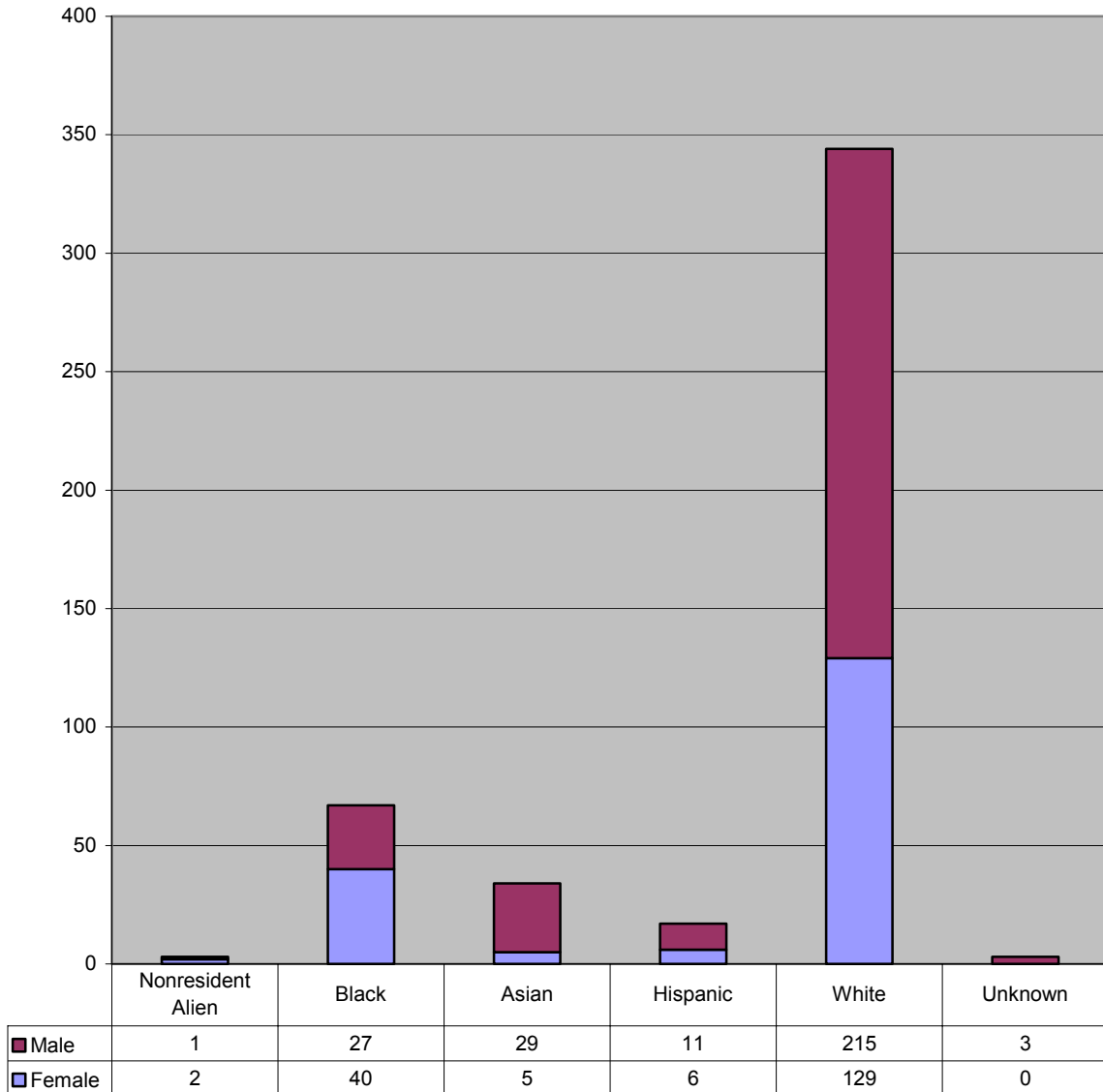
Employees by Ethnicity and EEO Category Fall 01



Two-thirds of the employees in the Service/Maintenance category are black, while only 3% of employees in the faculty category are black.

Source: IPEDS Fall Staff Survey

Employees by Ethnicity and Gender Fall 01



 Blacks have the largest portion of female employees (60%).

Source: IPEDS Fall Staff Survey