

**Admission of New Students**

**Undergraduate Students**

Major	Entering Freshmen			Transfer Students			Total* Students		
	Acc	Enr	%	Acc	Enr	%	Acc	Enr	%
Apparel/Textile Eng. Tech.	5	3	60%	5	4	80%	15	11	73%
Biology	1	1	100%				5	1	20%
Civil Eng. Tech.	37	27	73%	36	33	92%	91	73	80%
Computer Eng. Tech.	65	41	63%	20	20	100%	99	69	70%
Computer Program Cert.				1	0	0%	7	5	71%
Computer Science	110	66	60%	56	45	80%	203	138	68%
Construction	12	9	75%	25	19	76%	53	40	76%
Electrical Eng. Tech.	30	22	73%	46	39	85%	111	80	72%
General Studies	73	38	52%	21	15	71%	137	88	64%
General Studies/Undeclared	1	1	100%				1	1	100%
Industrial Distribution				1	1	100%	1	1	100%
Industrial Eng. Tech.	10	7	70%	11	8	73%	33	20	61%
Information Tech	6	5	83%	18	11	61%	26	18	69%
International Stud/Global Tech				2	1	50%	2	1	50%
Land Development Cert							2	2	100%
Land Surveying Cert.				1	0	0%	6	5	%
Management	14	6	43%	25	19	76%	66	38	58%
Mathematics	4	4	100%	2	2	100%	11	10	91%
Mechanical Eng. Tech.	81	49	61%	33	28	85%	140	90	64%
Physics	6	3	50%	3	2	67%	14	9	64%
Pre-Architecture	113	71	63%	79	53	67%	214	137	64%
Project Management Cert.				2	0	0%	8	5	83%
Software Eng	11	7	64%	4	3	75%	15	10	67%
Software Systems Dev. Cert.							1	1	100%
Specialty Construction Cert.				1	1	100%	3	3	100%
Surveying and Mapping	8	7	88%	4	3	75%	18	15	83%
Tech. & Prof. Comm.	3	2	67%	4	2	50%	10	5	50%
Telecom Eng. Tech.	6	3	50%	15	12	80%	23	16	70%
<b>TOTAL</b>	<b>596</b>	<b>372</b>	<b>62%</b>	<b>414</b>	<b>320</b>	<b>77%</b>	<b>1,316</b>	<b>891</b>	<b>68%</b>

\*Also includes: auditor, continuing, cross-registration, joint-enrollment, non-traditional, post-baccalaureate, readmission and transient.

**Graduate Students**

Major	Total New Students		
	Acc	Enr	%
Computer Science	65	50	77%
Computer Science Cert.	9	6	67%
Construction	12	9	75%
Engineering Tech (Elect)	18	9	50%
Information Technology	32	24	75%
Information Technology Cert	1	1	100%
MBA-Business Admin	30	15	50%
Quality Assurance	16	14	88%
Software Eng Cert.	3	3	100%
Software Engineering	17	13	77%
Tech and Prof Comm	22	18	82%
<b>TOTAL</b>	<b>225</b>	<b>162</b>	<b>72%</b>

Source: WSAR0100A, WSAR0100B